

Invitations to Deeper Conversation

Can someone say that in another way?

Who can elaborate on what was just said?

Please explain what led you to this thought.

Can you support your thinking with evidence from the text?

Can someone see another viewpoint here?

What are the main ideas in this selection?

What do you notice about this relationship?

What is significant about the behavior of this character?

How might this problem best be solved?

If we were to design a test on this selection, what questions should be included?

What are the most important ideas here?

What are your questions? What are you wondering?

Can someone summarize the point that was just made?

What conclusions can we draw?

How might this compare with . . . ?

If we were to evaluate this, what should we consider?

What perspective has the author taken with this topic?

How might we verify the accuracy of this?

What criteria does it appear the author used in saying . . . ?

What might the author want us to believe?

Sum It Up

Reader _____ Text _____ Date _____

Good readers take time to stop reading and think about what they have learned. As you read today, stop at the end of each page and think. What did I just learn? What is most important?

Page # _____ Sum It Up Notes

Page # _____ Sum It Up Notes

Page # _____ Sum It Up Notes

Page # _____ Sum It Up Notes

Page # _____ Sum It Up Notes

When you have finished reading, review your notes. If you were to tell someone what you learned, what would you say?

Question-Generating Strategy

1. Preview a text.

Read titles, subheadings, and the table of contents.

Look at pictures or illustrations.

Read the **first paragraph**.

2. Think of an "I wonder" question. Write it down.

I wonder _____

3. Read the text to answer your question. Write the answer when you find it.

4. Ask yourself another "I Wonder" question, then read the next section to find the answer.

I wonder _____

5. Continue to read small segments—be sure to ask your self a question *before* each section.

6. Write or draw to show the most important ideas you learned.

Reflecting on Main Ideas

Use this chart to retell the key points for a partner or your family.

Name _____ Date _____

Book _____

Page Number	Main Idea (Select one)	Most Important Details (Choose one or two)

Key Word Strategy

1. Read a selection.
2. Reread it with the goal of trying to select a few key words that seem especially important. Write these words on sticky notes. Be selective. You want **most important** words.
3. Arrange the words in a way that supports you as you retell the story in your head. (For example, in Cinderella *fireplace* and *cinders* would probably come before *pumpkin*.)
4. Use your words to get you started writing a summary of the story. Be sure to underline or bold your key words.

The Reader _____ Date _____

The Book _____

Key Word List

My summary:

How many of your key words appeared in your summary?

